



| Career Education Grade 8 Connections to Community (CC) | | | | |
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| Outcome | 1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills. | 2 – Partial Evidence • I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills. | 3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome. | 4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class. |
| CC8.1 Examine how a disposition for lifelong learning connects to potential career pathways. | • I can give examples of life-long learning in personal knowledge, skills AND interests. | I can make connections between lifelong learning in personal knowledge, skills, OR interests and potential career paths, using information I have gathered. | • I can make connections between lifelong learning in personal knowledge, skills, AND interests and potential career paths, using information I have gathered. | • I can propose a few strategies to build life-long learning into my present personal knowledge, skills OR interests. |
| Comments | | | | |



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| CC8.2 Determine the contributions that work and work alternatives such as volunteerism make to the community and identify their importance to society. | • With help , I can list some of the skills, knowledge, OR attitudes that are best suited to volunteer OR work environments. | • I can identify some of the skills, knowledge, OR attitudes that are best suited to volunteer AND work environments. | • I can identify many skills, knowledge, AND attitudes that are best suited to volunteer AND work environments. | • I can propose the relative importance of the skills, knowledge, AND attitudes that are best suited to volunteer AND work environments. |
| | • I can give examples of experiences in work and work alternatives such as volunteerism. | • I can identify many contributions to the community of experiences in work and work alternatives such as volunteerism. | • I can identify the importance to society of experiences in work and work alternatives such as volunteerism. | • I can identify the benefits and the challenges to society of experiences in work and work alternatives such as volunteerism. |
| Comments | | | | |